

# Leeds 2018-23 Children and Young People's Plan

**A strong economy in a compassionate city; a child friendly city with children at the heart of the growth strategy**

## What we'll do

### One vision

Our vision is for Leeds to be the best city in the UK and the best city for children and young people to grow up in. We want Leeds to be a child friendly city

Through our vision and obsessions we invest in children and young people to help build an increasingly prosperous and successful city. We aim to improve outcomes for all our children while recognising the need for outcomes to improve faster for children from disadvantaged and vulnerable backgrounds

### Three obsessions

Safely and appropriately reduce the number of children looked after  
 Reduce the number of young people not in education, employment and training  
 Improve achievement, attainment, and attendance at school

### Five outcomes

*Conditions of wellbeing we want for all our children and young people*

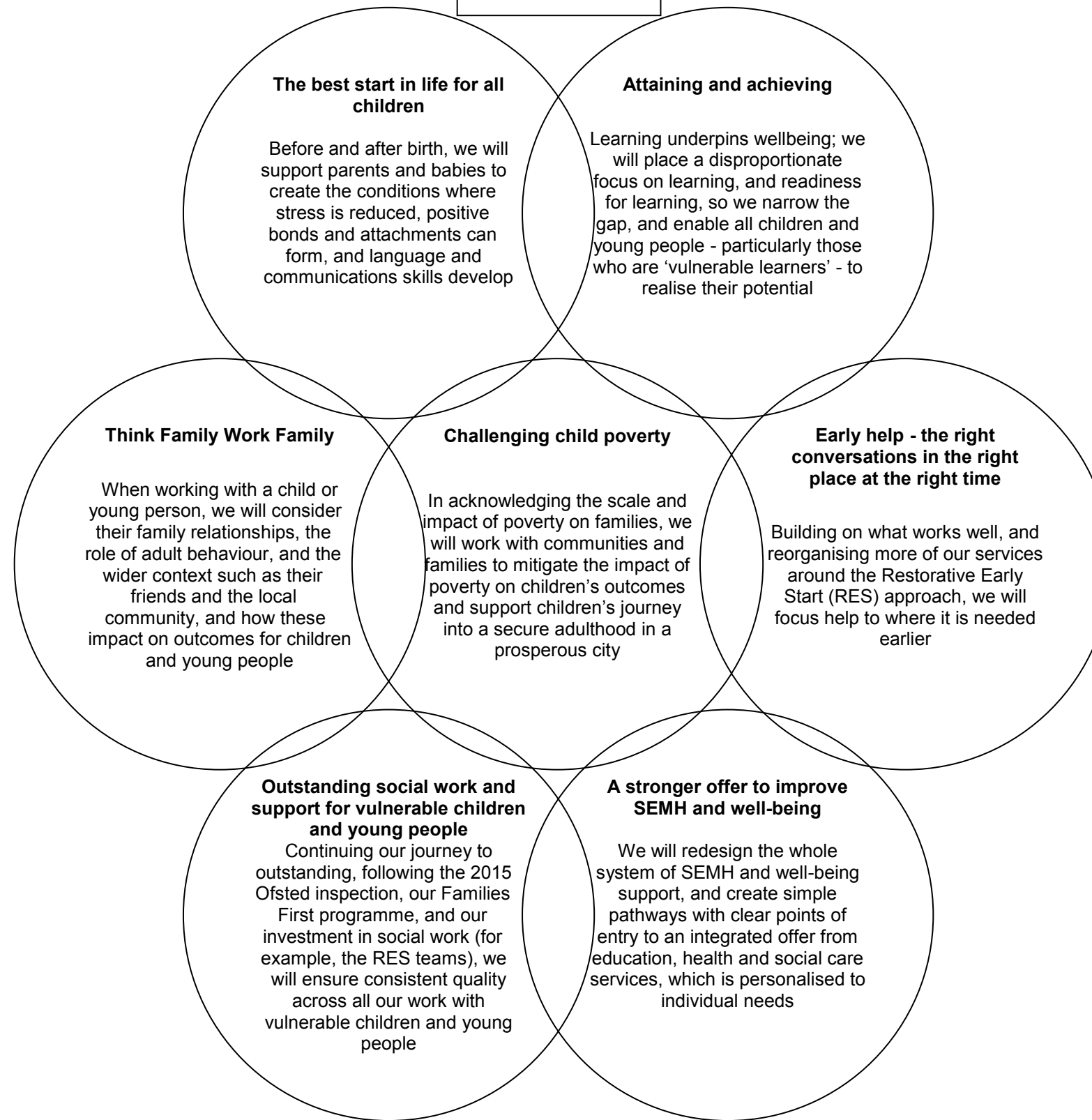
All children and young people:

- are safe from harm
- do well at all levels of learning and have skills for life
- enjoy healthy lifestyles
- have fun growing up
- are active citizens who feel they have a voice and influence

### Ten priorities

1. Help children and parents to live in safe and supportive families
2. Ensure that the most vulnerable are protected
3. Support families to give children the best start in life
4. Increase the number of children and young people participating and engaging in learning
5. Improve achievement and attainment for all
6. Improve at a faster rate educational outcomes for vulnerable children and young people
7. Improve social, emotional, and mental health and wellbeing
8. Encourage physical activity and healthy eating
9. Support young people to make good choices and minimise risk-taking behaviours
10. Help young people into adulthood, to be ready for work and a lifetime of learning
11. Improve access to affordable, safe, and reliable connected transport for young people

## How we'll do it



*Behaviours that underpin everything we do*

Use Outcome Based Accountability, and ask the question: is anyone better off?

Using restorative practice, we work/do with, not for or to

We listen and respond to the voice of the child

We ensure that all children have fun growing up

## How we'll know if we've made a difference

1. Number of children who need to be looked after
2. Number of children and young people subject to a child protection plan
3. Parents having a child removed for a second or successive time PROPOSED ADDITION
4. Number of children and young people with a child in need plan PROPOSED ADDITION
5. Percentage of pupils achieving a good level of development at the end of the Early Years Foundation Stage
6. Placeholder - other best start measure
7. Percentage of new school places in good and outstanding schools
8. Attendance at primary and secondary schools
9. Number of fixed-term exclusions from primary and secondary schools
10. Percentage of pupils reaching the expected standard in reading, writing, and maths at the end of Key Stage 2
11. Progress 8 score for Leeds at the end of Key Stage 4
12. Destinations of young people with special educational needs and/or a disability when they leave school
13. Placeholder - children and young people's, and parents', satisfaction with mental health services
14. Obesity levels at age 11
15. Proportion of young offenders who re-offend NEW, REPLACES FIRST TIME OFFENDERS
16. Under-18 conception rates
17. Admission episodes for alcohol-specific conditions - under-18s
18. Percentage of students achieving a level 3 qualification at age 19
19. Number of young people who are not in employment, education, or training, or whose status is 'not known'
20. Placeholder - transport for young people